

English

- Continue to develop strong phonological awareness
- Review of Phase 2 & 3 graphemes
- Reading and spelling of Phase 4 multisyllable words and words with adjacent consonants
- Begin Phase 5 alternative graphemes
- Predict what might happen next and participate in discussion about books
- Learn to read and use all tricky words for the Autumn term
- Use rehearsal, finger spaces, capital letters and full stop to write a sentence accurately
- Use key texts to write for a range of purposes

Computing and Music

- Listen2Me music sessions
- Singing songs, rhymes and chants
- The inter-related dimensions: pitch, duration, dynamics, tempo
- Technology around us
- Typing skills
- Grouping and Sorting data
- Digital painting

RE and PSHE

- Being Me In My World (Jigsaw PSHE unit 1)
- Celebrating Difference (Jigsaw PSHE unit 2)
- Jesus's birth (and other celebrations from children's experiences)

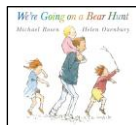
Physical Education

- Body Management & Dance units (PE Hub)
- Move energetically in ActiveMe 360 sport sessions
- Use positional awareness
- Show awareness of fair play and rules in games

Year 1 Snowy Owls

Autumn Term 2026

Our six key texts for this term are:



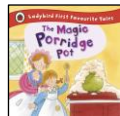
We can perform or present to an audience

We're Going on a Bear Hunt



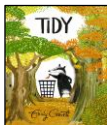
We can achieve a PB

The Bear and the Piano



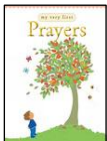
We can create a healthy recipe

The Magic Porridge Pot



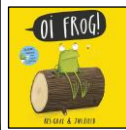
We can look after God's world and each other

Tidy



We can write a poem or a prayer

My Very First Prayers
Oi Frog!



We can design and make an object
Naughty Bus

DT and Art

- Mechanisms
- Design, make and evaluate: A moving picture (flaps, levers and sliders)
- Digital Painting
- Artist: Jackson Pollock
- Brush techniques
- Colour mixing – primary and secondary colours
- Representation of a creative piece through digital painting (2Paint)

Maths

- Number and place value (within 10, then 20)
- Addition and subtraction (within 10)
- Money (1p, 2p)
- 2D and 3D Shape
- Time (routines, days, months, years)
- Draw representations of numerical concepts and calculations
- Make links across different areas of understanding, e.g. part-whole models, to represent both addition and subtraction

Science

Our enquiry question is:

What changes will we see in the trees over one year?

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- (Rainforest v British woodland) Identify and describe the basic structure of a variety of common flowering plants, including trees.
- **Living Rainforest visit** (tbc)
- Describe weather associated with the four seasons. Observe seasonal changes (human and environmental) and recognise how day length varies
- Think about unhealthy and healthy food

Geography and History

- Event beyond living memory: Remembrance
- Toys from the past - What has changed?
- Continents and oceans of the World
- Hot and cold areas of the world
- Brazil and Amazon Rainforest
- North and south poles and the equator
- Atlases and globes – where are we, where have we been?