

Communication and Language

- Respond to questions
- Hold two-way conversations
- Follow one-part instructions
- Use new vocabulary
- Talk about first-hand experiences and recount events
- Ask questions to find out more
- Listen with interest
- Speak up in front of others

Personal, Social and Emotional Development

- Express preferences and make choices with support (including stories)
- Build relationships and play with new friends
- Adapt to changes
- Label emotions and recognise them in themselves
- Recognise kindness
- Notice personal strengths
- Challenge themselves
- Manage personal needs, toilet & handwashing

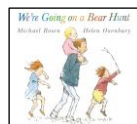
Physical Development

- Copy actions using rhymes and songs
- Explore large equipment – crates, planks, hoops, ladders, tyres, ropes; create dens
- Develop positional awareness
- Begin to understand fair play and rules in games
- Move energetically (climbing, swinging, rolling, leaping, sprinting, etc)
- Dress and undress themselves
- Use small tools and play with small objects
- PE sessions- Body Management & Dance
- ActiveMe 360 sport sessions - Fundamental movement skills

Year R Snowy Owls

Autumn Term 2026

Our six end of year aspirations and key texts for this term are:



We can perform or present to an audience

We're Going on a Bear Hunt



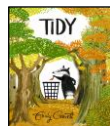
We can achieve a PB

The Bear and the Piano



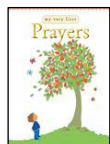
We can create a healthy recipe

The Magic Porridge Pot



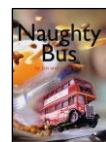
We can look after God's world and each other

Tidy



We can write a poem or a prayer

My Very First Prayers
Oi Frog!



We can design and make an object

Naughty Bus

Literacy

- Engage actively in all kinds of books
- Use prepositions in to describe where things are
- Sequence events in a story and retell
- Develop a strong phonological awareness
- Know and use 35 graphemes (for reading and spelling simple words) and 22 tricky words
- Words that end in s (/s/ - hats, sits) and s (/z/ - his, bags)
- Recognise and write own name
- Use the correct formation of alphabet letters

Mathematics

- Match, sort and compare objects and quantities using language such as more, less and the same
- Find the odd one out
- Talk about measure and patterns
- Count, represent and subitise quantities up to 5
- Recognise 1 more and 1 less within 5
- Begin to understand the composition of numbers up to 5
- Use simple mathematical tools, such as a 5 frame and set circles

Understanding the World

- Experience food from different cultures
- Describe how they are same or different to others
- Describe their family
- Become familiar with our school's Christian values
- Know class rules and school routines
- Show an interest in plants and animals, name some and begin to want to care for them
- Recognise that living things grow and reproduce if they are looked after
- **Living Rainforest visit** (tbc)
- Begin to notice the seasons and weather
- Explore and talk about objects and images from around the world
- Experience of a range of food flavours, colours and textures (make porridge)

Expressive Arts and Design

- Sing songs together – loud & quiet, fast & slow
- Explore and experiment with a range of materials, art resources, fixings and techniques
- Create junk models
- Engage in imaginative play including dressing up
- Nativity performance for families